

**TITLE I
NORTHGATE SCHOOL DISTRICT POLICY
FOR PARENT INVOLVEMENT
MIDDLE SCHOOL**

The Northgate Title I Program recognizes that parent involvement contributes to the successful achievement of participating students. Numerous opportunities for parents to be involved occur throughout the year in order to accelerate ongoing student achievement.

The Northgate Annual Meeting will be convened in October. The format will consist of a business meeting where parents are informed of the need for their participation in Title I, the Title I parent involvement requirements, and their rights to be involved. The School-Parent Compact, outlining the manner in which parents, school staff and students share responsibility for improved student achievement in meeting academic standards, is distributed for parent review.

Parents will immediately be informed when their child qualifies for Title I services. All parents are encouraged to contact the Title I Coordinator to discuss their child's placement in the Title I program. Each parent will receive a descriptive overview of all the Title I services offered at Northgate and the goals of the various programs. Parent conferences will be offered initially, and on a regular basis throughout the year.

Parents will be given explanatory material regarding the Accelerated Reader Program. The Title I teacher will emphasize the significance of this program and request that parents support their child's participation in the Accelerated Reader Program. The Title I teacher will inform parents that Avalon Public Library, and Bellevue's public library, Andrew Bayne Memorial Library, support the Accelerated Reader Program by designating the children's literature from the Accelerated Reader list.

Through ongoing conferences, the yearly Open House, and Curriculum Nights, descriptions of the curricula used at the school, the forms of assessments used to

measure student progress and the proficiency levels students are expected to meet, will be provided to the parents. Opportunities for parental input in decisions related to the education of their child will be offered. At the middle school level, there are several ways the parents or guardians are involved in the Title I Program. At Open House, in addition to learning the highlights and emphasis of the program, parents are given contact information, including email address and phone number and times when the teacher is available for after school tutoring. Information about conferences is given at this time.

Conferences with the Title I teacher and the other teachers are scheduled during the conference day in the fall at the request of the parent or the discretion of the teacher. Conferences can be scheduled any time during the school year as needed. Parents are encouraged to call or email teachers of any concerns. The Title I teacher will contact the parents as needed.

At a conference, the parents will have access to input from the other classroom teachers as well as a portfolio of the student's work and progress.

At the end of year conferences, parents of students who qualify to move out of the Title I program at the end of the year are notified of the decision and are informed of the criteria pertinent to the decision. Students are evaluated as a result of collaboration with other classroom teachers on organizational skills, 4-Sight test results, and grades.

In collaboration with Parent Teacher Organizations, the Title I staff will provide assistance to parents in understanding the State's academic achievement standards, state and local academic assessments, the monitoring of student progress and the changes in the use of technology within the district. Materials and training to help parents to work with their children to improve their child's achievement will be provided in a variety of formats during the school year and summer months. These will include parent workshops, sending materials home to reinforce learning, classroom observations and parent conferencing.

The Northgate Title I Program will involve parents in an organized way in the planning, review and improvement of the various programs. This will be accomplished through an annual fall meeting and a spring planning/evaluation breakfast, parent conferences, and evaluation questionnaires. The findings will be utilized to generate more effective parent involvement and help improve the academic quality of the Title I programs.

The Northgate Title I staff value progress demonstrated and communicate the gains made by students. Celebrations of success and progress towards proficiency will occur throughout the school year. Parents will be encouraged to assist in planning and to attend these celebrations to show support for and understanding of the progress shown by their child.