

**TITLE I
NORTHGATE SCHOOL DISTRICT POLICY
FOR PARENT INVOLVEMENT
AVALON ELEMENTARY SCHOOL**

The Northgate Title I Program recognizes that parent involvement contributes to the successful achievement of participating students. Numerous opportunities for parents to be involved occur throughout the year in order to accelerate ongoing student achievement.

The Northgate Annual Meeting will be convened in October. The format will consist of a business meeting where parents are informed of the need for their participation in Title I, the Title I parent involvement requirements, and their rights to be involved. The School-Parent Compact, outlining the manner in which parents, school staff and students share responsibility for improved student achievement in meeting academic standards, is distributed for parent review.

Parents will immediately be informed when their child qualifies for Title I services. All parents are encouraged to contact the Title I Coordinator to discuss their child's placement in the Title I Program. Each parent will receive a descriptive overview of all the Title I services offered at Northgate and the goals of the various programs. Parent conferences will be offered initially, and on a regular basis throughout the year.

Parents will be given explanatory material regarding the Accelerated Reader Program. The Title I teachers will emphasize the significance of this program and request that parents support their child's participation in the Accelerated Reader Program. Title I teachers will inform parents that Avalon Public Library supports the Accelerated Reader Program by designating the children's literature from the Accelerated Reader list.

Through ongoing conferences, the yearly Open House, and Curriculum Nights, descriptions of the curricula used at the school, the forms of assessments used to

measure student progress and the proficiency levels students are expected to meet, will be provided to the parents. Opportunities for parental input in decisions related to the education of their child will be offered.

In collaboration with Parent Teacher Organizations, the Title I staff will provide assistance to parents in understanding the State's academic achievement standards, state and local academic assessments, the monitoring of student progress and the changes in the use of technology within the district.

AIMSWEB assessments at the primary and intermediate level, and 4-Sight Assessments (grades 3-6) will be shared and explained to parents.

Reading Recovery materials will be shared and explained to parents as their students are chosen for this program. The need for high-level parent involvement in order to accelerate student progress will be emphasized. All strategies and parental roles that support Reading Recovery will be modeled by the Reading Recovery teacher. Parents of Reading Recovery students are encouraged to observe a Reading Recovery lesson to further their understanding of the program, and to clarify the importance of their support at home. Materials and training to help parents to work with their children to improve their child's achievement will be provided in a variety of formats during the school year and summer months. These will include parent workshops, sending materials home to reinforce learning, classroom observations and parent conferencing.

The Northgate Title I Program will involve parents in an organized way in the planning, review and improvement of the various programs. This will be accomplished through an annual fall meeting and a spring planning/evaluation breakfast, parent conferences, and evaluation questionnaires. The findings will be utilized to generate more effective parent involvement and help improve the academic quality of the Title I programs.

The Northgate Title I staff value progress demonstrated and communicate the gains made by students. Celebrations of success and progress towards proficiency will occur throughout the school year. Parents will be encouraged to assist in planning and to

attend these celebrations to show support for and understanding of the progress shown by their child.